



### Partnering with Families in Assessment

## RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about partnering with families in assessment. Follow the links below to access the resources, or pull them off your bookshelf.

### GENERAL EARLY CHILDHOOD RESOURCES

#### **National Association for the Education of Young Children (NAEYC) — Two-Way Communication**

<http://www.naeyc.org/familyengagement/principles/2>

**EXPLORE:** *Principle 2: Teachers and Programs Engage Families in Two-Way Communication*

This resource discusses the importance of welcoming families into the early childhood setting and different strategies to invite two-way communication.

#### **Head Start — The National Center on Parent, Family, and Community Engagement — Building Partnerships: Guide to Developing Relationships with Families**

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/building-partnerships-developing-relationships-families.pdf>

**EXPLORE:** *Reflect on the Family's Perspective* pp. 9–10

These pages provide examples of ways to share and interpret observations with families, including sample sentence starters.

#### **Zero to Three — The Changing Face of the United States: The Influence of Culture on Early Child Development**

[http://main.zerotothree.org/site/DocServer/Culture\\_book.pdf?docID=6921](http://main.zerotothree.org/site/DocServer/Culture_book.pdf?docID=6921)

**EXPLORE:** *Rethinking Culture* pp. 1–3

These pages provide different definitions of culture, how culture affects our work, and ways to engage families around cultural identities.

#### **Head Start — The National Center on Parent, Family, and Community Engagement — Family Engagement and Ongoing Child Assessment**

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/family-engagement-and-ongoing-child-assessment-081111.pdf>

**EXPLORE:** *Elements for Sharing Assessment Information with Families* pp. 8–9

This excerpt describes three elements to effectively engage families in the process of sharing and interpreting assessment data about their children.

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#### CALIFORNIA RESOURCES

**California Department of Education — California Preschool Curriculum Framework: Volume 1**

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkv1.pdf>

**EXPLORE:** *Responsiveness to Culture and Language Supports Children's Learning* p. 8

This page describes the importance of communicating with families to learn more about their cultural history, beliefs, and values in order to support their children's learning and development.

**California Department of Education — California Early Childhood Educator Competencies CompSAT — Observation, Screening, Assessment, and Documentation: Seek Multiple Perspectives**

<http://ececompsat.org/competencies/osad/osad-perspectives.html>

**EXPLORE:** *Uncover and Experience the Perspectives of Children, Families, and Colleagues*

This resource describes strategies for observation and discusses the value of collaborating with others in assessment.

**California Department of Education — California Early Childhood Educator Competencies CompSAT — Culture, Diversity, and Equity**

[https://youtu.be/3a7QRDZC\\_2M?t=8m19s](https://youtu.be/3a7QRDZC_2M?t=8m19s)

**EXPLORE:** *Culture and Language Development and Learning* 8:20–12:53

This video describes the way that culture influences children, families, and teachers/providers.

For more information on partnering with families in assessment, go to E4's PD2GO website.